

(7.9- 8.9 years old)

PALO ALTO UNIFIED SCHOOL DISTRICT
BASIC INSTRUCTIONAL PROGRAM
GRADE THREE

The following skills are a part of the basic instructional program at grade three. The skills represent the typical expectations for the grade. These expectations are, of course, modified or expanded to meet individual student achievement levels.

Skills introduced at each grade level build on the skills taught in previous grades. The manner of instruction and how it occurs -- motivation, grouping, pacing, reinforcing, reteaching -- is determined by each teacher as he/she works with his/her class.

● **READING**

Vocabulary

- . has mastered all Dolch Basic Sight Words
- . recognizes prefixes (a, be, dis, ex, in, uh)
- . recognizes suffixes (ful, less, ness, th, ty)
- . identifies root words
- . knows all initial consonant sounds/blends/ can read all contractions
- . can select descriptive and figurative words and phrases
- . able to supply synonyms, antonyms, homonyms
- . can use primary dictionary

Word Attack Skills

- . extends knowledge of consonant digraphs (ph)
- . recognizes initial silent letters (kn, wr, gn)
- . reviews, extends knowledge of vowel sound patterns (See What We Teach for detail)
- . recognizes root words
- . extends knowledge of contractions ('m as in I'm)
- . knows prefixes un, re
- . knows that final y preceded by consonant, changes to i before adding er, est
- . extends knowledge of changes in words by adding s, es, d, ed, ing, er, est; dropping final e and adding ing

Comprehension

- . extends previously taught skills: main idea, sequence, drawing conclusions, predicting outcomes
- . knows some techniques of skimming
- . can interpret figurative language
- . uses context clues
- . can determine from what source to obtain information: dictionary, encyclopedia, index, glossary

Oral & Silent Reading

- . reads with a pleasing voice quality
- . reads with adequate volume
- . reads with clear and distinct enunciation
- . reads with fluency
- . uses accurate pronunciation
- . conveys meaning to listeners
- . continues to read without vocalization or head movements

● **MATH**

Numbers and Operations

- . adds 2, 3 or 4 digit numbers, no regrouping
- . adds two 2 or 3 or 4 digit numbers with regrouping
- . adds three 2 or 3 digit numbers with regrouping
- . subtracts 2, 3, or 4 digit numbers, no regrouping
- . subtracts 2 or 3 digit numbers with regrouping
- . learns multiplication facts 0 through 10
- . learns division facts 0-10
- . identifies largest or smallest number from a list of numbers
- . identifies number with number word or the reverse, 11 through 1000
- . reads and writes quantities of money to \$10.00

Measurement/Geometry

- . identifies day of week, months of year, number of days in each month and year
- . chooses appropriate U.S. Customary System/metric unit of length for measuring a specified object
- . identifies 5 minute intervals on clock
- . finds perimeter of geometric figures with straight line sides

Problem Solving

- . solves written word problems using addition, subtraction and multiplication

(over)

◆ LANGUAGE ARTS

Written Skills

- . can expand own ideas with appropriate detail
- . can write various types of paragraphs explaining, describing, giving directions
- . writes more complex stories and poems
- . can write simple reports

Oral Skills

- . can listen in one-to-one situation
- . can listen in a group
- . can tell a story
- . can report observations, facts, ideas

Spelling

- . can associate sound with proper spelling
- . can spell frequently needed words

Grammar

- . knows proper use of "I" and "me"
- . knows noun phrase, verb phrase, pronoun; what past tense is

Punctuation

- . uses period after sentence, initials, abbreviations
- . uses comma after greeting, closing of letters, dates and addresses

Capitalization

- . uses capitals at beginning of sentence, addresses, places, names, months, holidays, abbreviations, days of week, title of books, poems, papers, schools, closing of letters

Handwriting

- . can form upper and lower case cursive letters
- . writes neatly and with ease

● SOCIAL STUDIES

Geography

- . defines a globe as a model of the earth
- . recognizes printed names of major water bodies, continents, countries, cities
- . names four main directions
- . identifies North and South Pole
- . given reference point, is able to locate places on globe in terms of four main directions
- . locates equator and arctic and antarctic circles

Understandings

- . can describe how selected humans and other animals have adapted to their environment

● SCIENCE

- . explores and investigates atopic from each of 3 areas of science, i.e. natural science, physical science, and general or earth/space science
- . topic investigation combines the development of conceptual understandings with activity experiences in the processes of science, i.e. observing; classifying; inferring; experimenting; making and testing hypotheses; collecting, organizing and interpreting data; predicting; measuring; and identifying and controlling variables

● ART

- . recognizes emotional qualities of colors, lines, shapes, textures and forms
- . communicates non-verbally a personal idea through drawing, painting, printing, modeling, constructing
- . identifies at least one famous artist from examples of his/her work
- . aware of principles such as balance, repetition, emphasis

● MUSIC

- . identifies repetition and contrast of phrases
- . sings with enjoyment and musical understanding
- . recognizes accent and rhythm
- . can identify string, wind and percussion instruments by sight and sound
- . can identify letter names of notes on the staff

● PHYSICAL EDUCATION

- . participates in relays, running, skipping, jumping, hopping
- . toss, runs forward and catches ball
- . bats bounced ball with hand to partner
- . participates in folk dancing