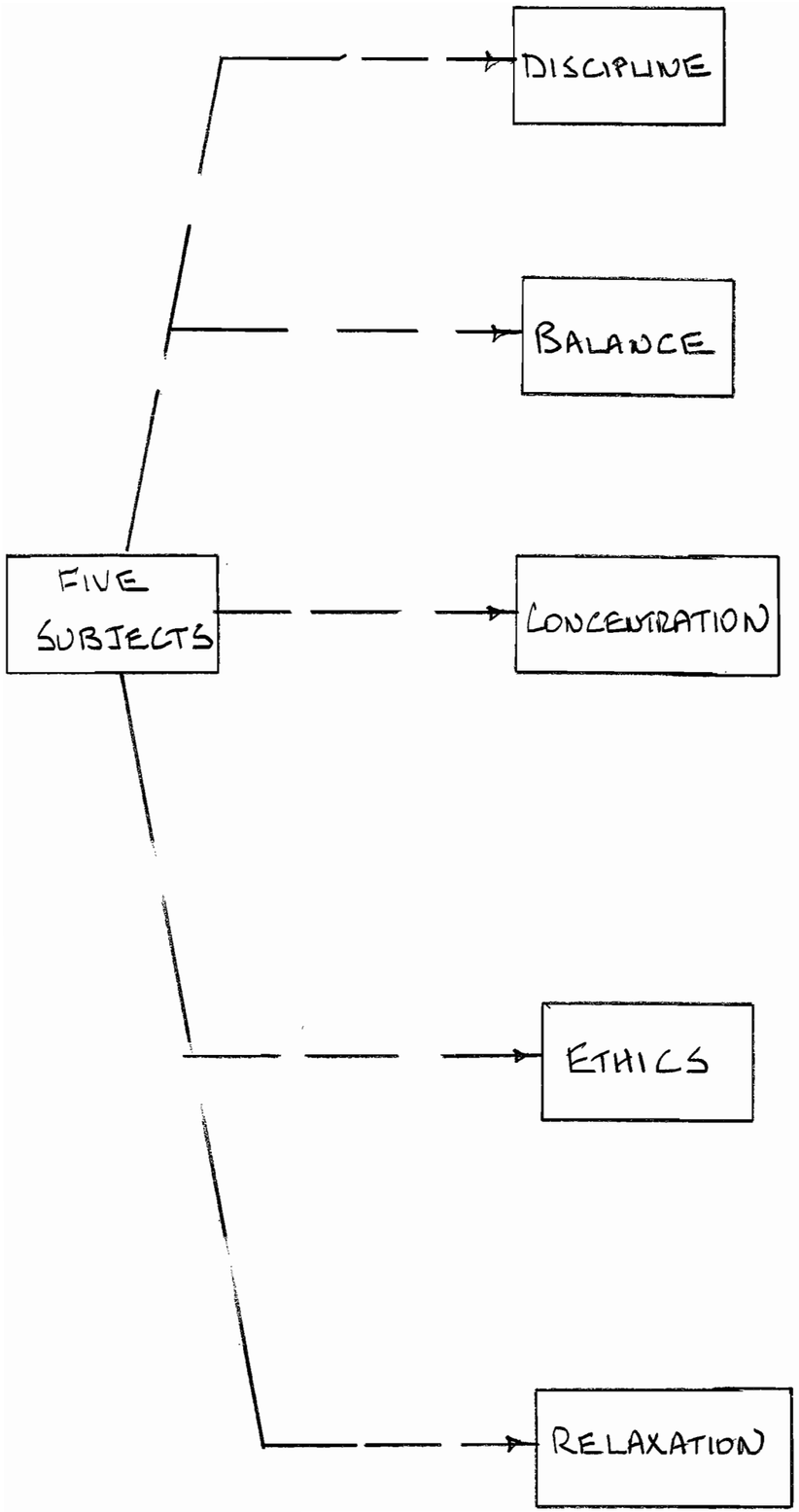
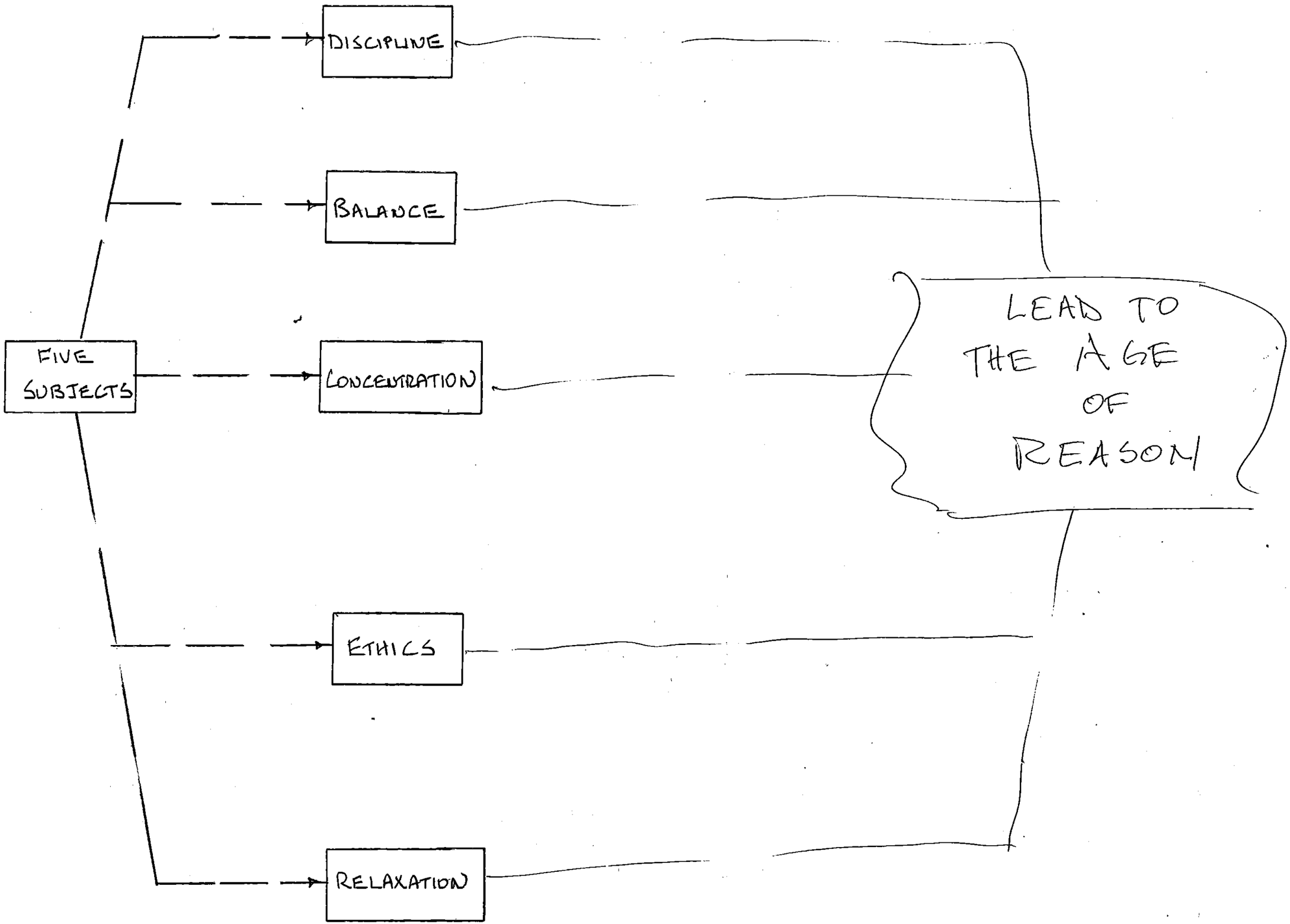

DISCIPLINE
BALANCE
FIVE SUBJECTS
CONCENTRATION
ETHICS
RELAXATION


DISCIPLINE
BALANCE
FIVE SUBJECTS
CONCENTRATION
LEAD TO THE AGE OF REASON
ETHICS
RELAXATION

CONTROLLING

BY MASTERING

DIMINISHES THE WILL OF THE PERSON YOU MASTER

THE PERSON BECOMES A SLAVE

BY BECOMING FRIENDS

SUSTAINS THE PERSON'S WILL POWER

HELPS THE PERSON

THE PERSON BECOMES A KING

AN INFANT'S MINDPOWER (WILL POWER) MUST NOT BE DIMINISHED

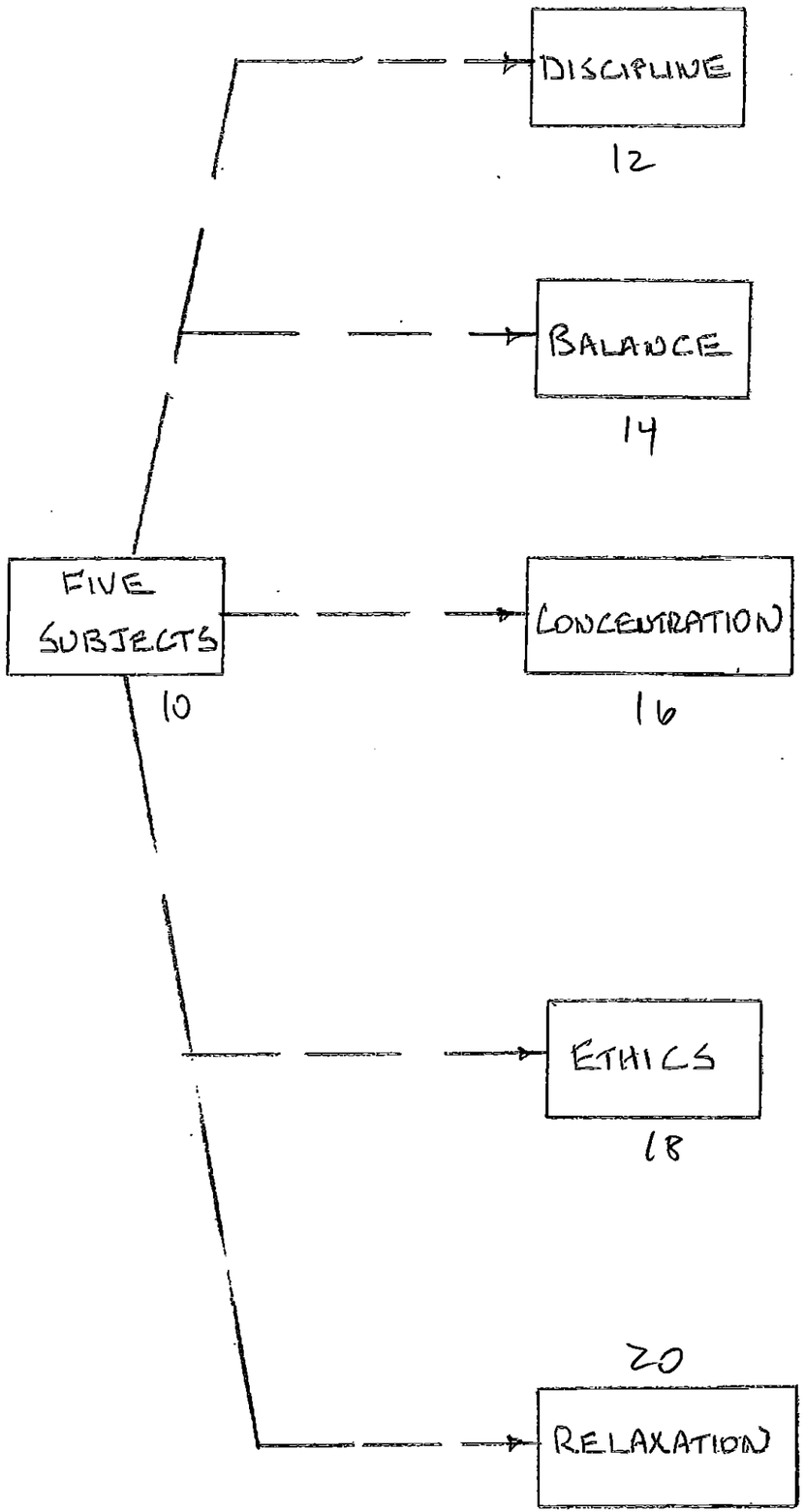
YET AN INFANT MUST BE CONTROLLED

ESTABLISH FRIENDSHIP (& THE INFANT WILL RESPOND)

THEN DISCIPLINE CAN BE TAUGHT

WITHOUT AGITATION

WITH REPETITION


DISCIPLINE
12
BALANCE
14
FIVE SUBJECTS
10
CONCENTRATION
16
ETHICS
18
20
RELAXATION

EDAA



P A

CONTROLLING
30

BY MASTERING
40

DIMINISHES THE WILL OF THE PERSON YOU MASTER
42

THE PERSON BECOMES A SLAVE
44

AN INFANT'S MINDPOWER (WILL POWER) MUST NOT BE DIMINISHED
50

YET AN INFANT MUST BE CONTROLLED
52

BY BECOMING FRIENDS
60

SUSTAINS THE PERSON'S WILL POWER
62

HELPS THE PERSON
64

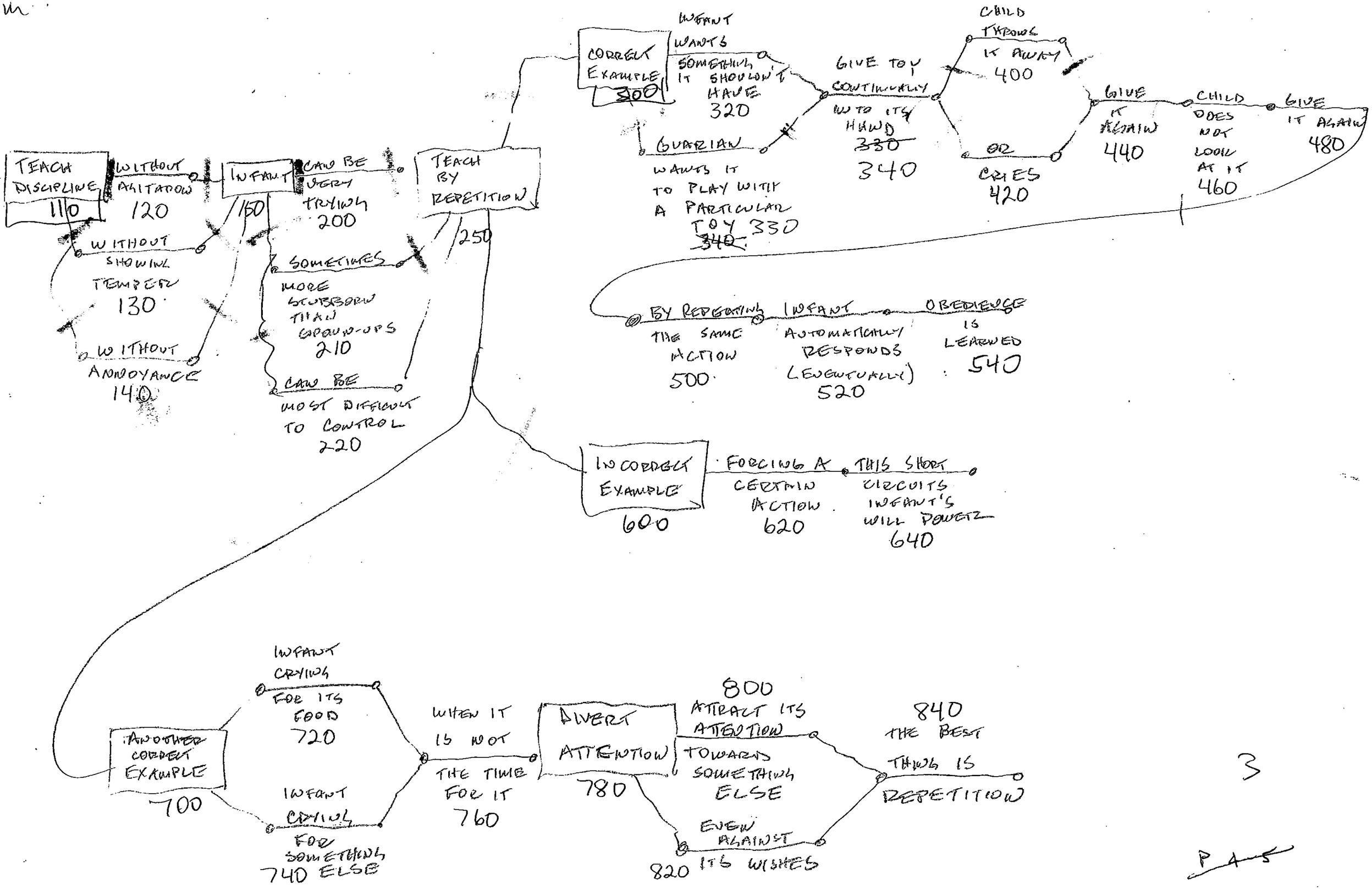
THE PERSON BECOMES A KING
66

ESTABLISH FRIENDSHIP (& THE INFANT WILL RESPOND)
70

THEN DISCIPLINE CAN BE TAUGHT
72

WITHOUT AGITATION
74

WITH REPETITION
76


TEACH DISCIPLINE 110
WITHOUT AGITATION 120
WITHOUT SHOWING TEMPER 130
WITHOUT ANNOYANCE 140
INFANT 150
CAN BE VERY TRYING 200
SOMETIMES MORE STUBBORN THAN GROWN-UPS 210
CAN BE MOST DIFFICULT TO CONTROL 220
TEACH BY REPETITION 250
CORRECT EXAMPLE 300
INFANT WANTS SOMETHING IT SHOULDN'T HAVE 320
GUARDIAN WANTS IT TO PLAY WITH A PARTICULAR TOY 330 340
GIVE TOY CONTINUALLY UP TO ITS HAND 330 340
CHILD THROWS IT AWAY 400
OR CRIES 420
GIVE IT AGAIN 440
CHILD DOES NOT LOOK AT IT 460
GIVE IT AGAIN 480
BY REPEATING THE SAME ACTION 500
INFANT AUTOMATICALLY RESPONDS (EVENTUALLY) 520
OBEDIENCE IS LEARNED 540
INCORRECT EXAMPLE 600
FORCING A CERTAIN ACTION 620
THIS SHORT CIRCUITS INFANT'S WILL POWER 640
ANOTHER CORRECT EXAMPLE 700
INFANT CRYING FOR ITS FOOD 720
INFANT CRYING FOR SOMETHING ELSE 740
WHEN IT IS NOT THE TIME FOR IT 760
ALERT ATTENTION 780
800 ATTRACT ITS ATTENTION TOWARDS SOMETHING ELSE
820 EVEN AGAINST ITS WISHES
840 THE BEST THING IS REPETITION



PASS

TEACH BALANCE
~~#0~~
1000

BRING ITS RHYTHM TO A NORMAL CONDITION
1010

IF INFANT IS EXCITED
1020

RHYTHM OF ITS ACTION IS NOT NORMAL
1030

CLAP HANDS
1060

USE A RATTLE
1080

KNOCK ON SOMETHING
1100

NOISE WILL ATTRACT AN INFANT
1200

MAKE THE NOISE IN ITS RHYTHM
1220

THEN BROWN IS TO A NORMAL RHYTHM
1240

INFANT'S MIND
1300

BLOOD CIRCULATION
1320

MOVEMENTS
1340

EXPRESSION
1360

THE INFANT WILL COME TO THAT RHYTHM NATURALLY
1260

EXCITEMENT WILL ABATE
1250

WILL CHANGE TO A NORMAL RHYTHM
1400

PASSIVENESS
1620

CHILD NOT ACTIVE AT ALL
1640

CHILD IS NOT WELL
1660

SOMETHING WRONG WITH IT
1680

THREE RHYTHMS
1600

NORMAL RHYTHM
1800

ACTIVE BUT NOT EXCITED
1820

EXCITED
2000

EXCITEMENT SHOULD BE BROUGHT TO NORMAL RHYTHM
2020

GIVE A CHILD WHAT IT LIKES
2030

IF IT DOESN'T LIKE ONE TOY, GIVE ANOTHER
2040

DO EVERYTHING TO OCCUPY ITS MIND
2050

SO FOR SOME MOMENTS IT WILL HAPPEN TO ONE THING
2060

EXCITEMENT OF AN INFANT

3000

IS THE CHANGING OF THE RHYTHM

3100

INFANT HAS NO CONTROL OVER ITS RHYTHM

3120

IT'S RHYTHM GOES ON AT A GREATER & GREATER SPEED

3140

UNTIL IT LAUGHS

3160

UNTIL IT CRIES

3180

THE LAUGHTER OR THE CRY IS JUST THE SAME

3200

BECAUSE ITS RHYTHM IS NOT NORMAL

3300

IT CAN BE BROUGHT TO A NORMAL RHYTHM

3320

BY THE GUARDIAN'S EFFORTS

3340

(SEE # 2000-2060 ABOVE)

BUT IF GUARDIAN GETS AGITATED

3360

OR DOES NOT LIKE THE INFANT

3380

OR IS DISPLEASED WITH IT

3400

THEN ONE CANNOT HELP IT

3500

CONCENTRATION

4000

TOYS

4100

WHICH THINGS BEFORE IT WHICH ATTRACT IT

4120

COLORS

4140

FRUITS

4160

FLOWERS

4180

ATTRACT ITS ATTENTION WITH WHATEVER ATTRACTS IT MOST

4300

LET IT PLAY WITH IT

4320

LET IT LOOK AT IT

4330

LET IT BE INTERESTED IN IT

4340

THE CHILD DEVELOPS THE FACULTY OF CONCENTRATION

4350

THE CHILD CONCENTRATES WITHOUT KNOWING IT

4370

GIVE IT ANY BEAUTIFUL THING TO AMUSE ITSELF

4400

IF ITS FAMILY IS TALKED BY IT

4420

IF IT IS ABSORBED IN IT

4440

CHILD WILL CONCENTRATE NATURALLY

4460

NATURAL CONCENTRATION

4600

GOOD FOR THE CHILD

4620

GOOD FOR THE BODY

4640

GOOD FOR THE MIND

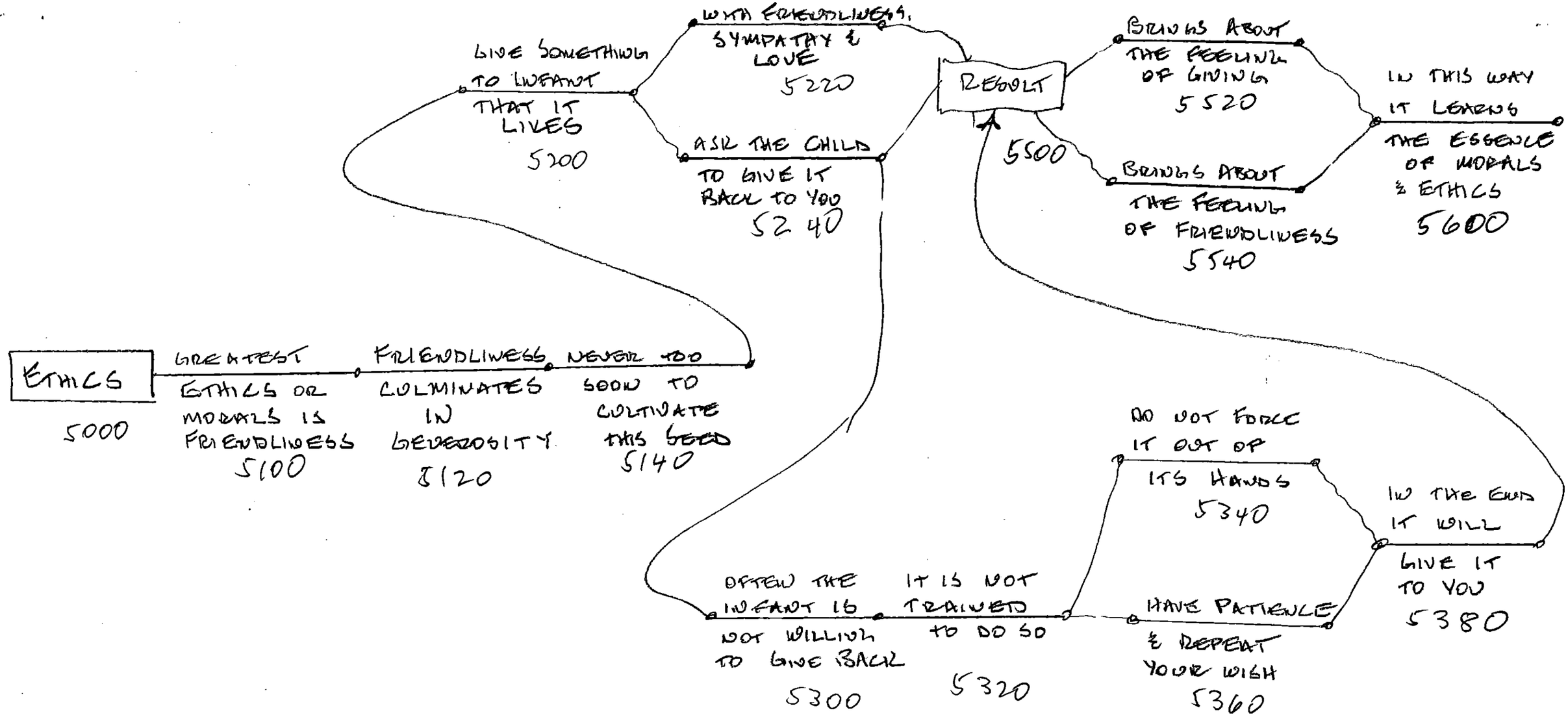
4660

GOOD FOR THE SPIRIT

4680

CONCENTRATION IS ALL THE POWER THERE IS

4700


ETHICS
5000
GREATEST ETHICS OR MORALS IS FRIENDLINESS
5100
FRIENDLINESS CULMINATES IN GENEROSITY
5120
NEVER TOO SOON TO CULTIVATE THIS SEED
5140
GIVE SOMETHING TO INFANT THAT IT LIKES
5200
WITH FRIENDLINESS, SYMPATHY & LOVE
5220
ASK THE CHILD TO GIVE IT BACK TO YOU
5240
RESULT
5500
BRINGS ABOUT THE FEELING OF GIVING
5520
BRINGS ABOUT THE FEELING OF FRIENDLINESS
5540
IN THIS WAY IT LEARNS THE ESSENCE OF MORALS & ETHICS
5600
OFTEN THE INFANT IS NOT WILLING TO GIVE BACK
5300
IT IS NOT TRAINED TO DO SO
5320
DO NOT FORCE IT OUT OF ITS HANDS
5340
HAVE PATIENCE & REPEAT YOUR WISH
5360
IN THE END IT WILL GIVE IT TO YOU
5380

RELAXATION
5800

PUT THE INFANT IN AN EVEN RHYTHM
5520

GIVE IT CALM & QUIET SURROUNDINGS
5840

PLACE IT IN A COMFORTABLE POSITION
5860

MAIZE PASSES OVER THE CHILD
5900

TO GIVE ITS NERVOUS SYSTEM A REST
5920

LOOK INTO ITS EYES WITH SYMPATHY
6000

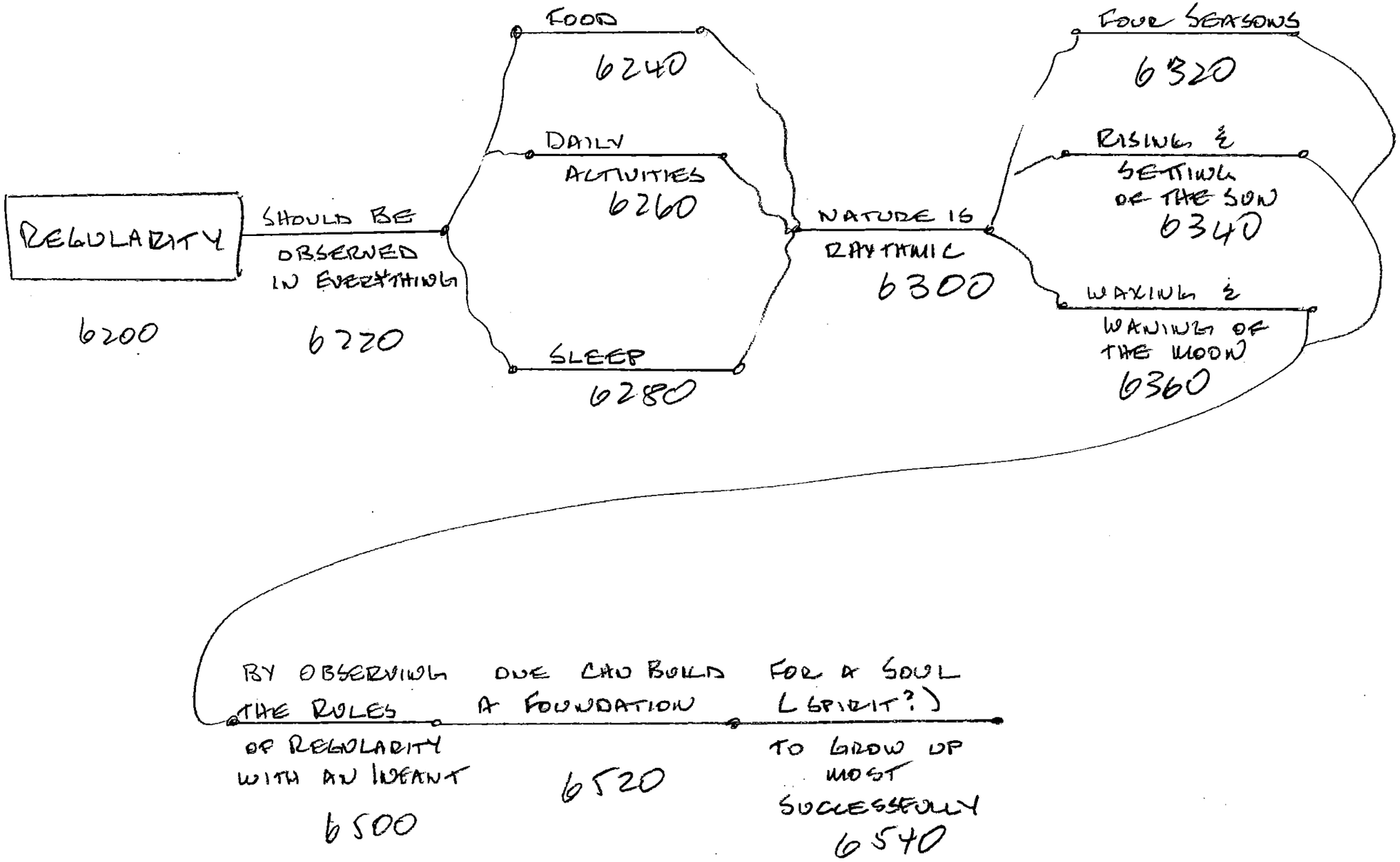
WITH THE THOUGHT OF IT GOING TO SLEEP
6020

PRODUCE BY ONE'S OWN THOUGHT & FEELING
6040

A RESTFUL & PEACEFUL ATMOSPHERE
6060

RESULT
6100

INFANT CAN EXPERIENCE RELAXATION
6150


REGULARITY
6200
SHOULD BE OBSERVED IN EVERYTHING
6220
FOOD
6240
DAILY ACTIVITIES
6260
SLEEP
6280
NATURE IS RHYTHMIC
6300
FOUR SEASONS
6320
RISING & SETTING OF THE SUN
6340
WAXING & WANING OF THE MOON
6360
BY OBSERVING THE RULES OF REGULARITY WITH AN INFANT
6500
ONE CAN BUILD A FOUNDATION
6520
FOR A SOUL (SPIRIT?) TO GROW UP MOST SUCCESSFULLY
6540