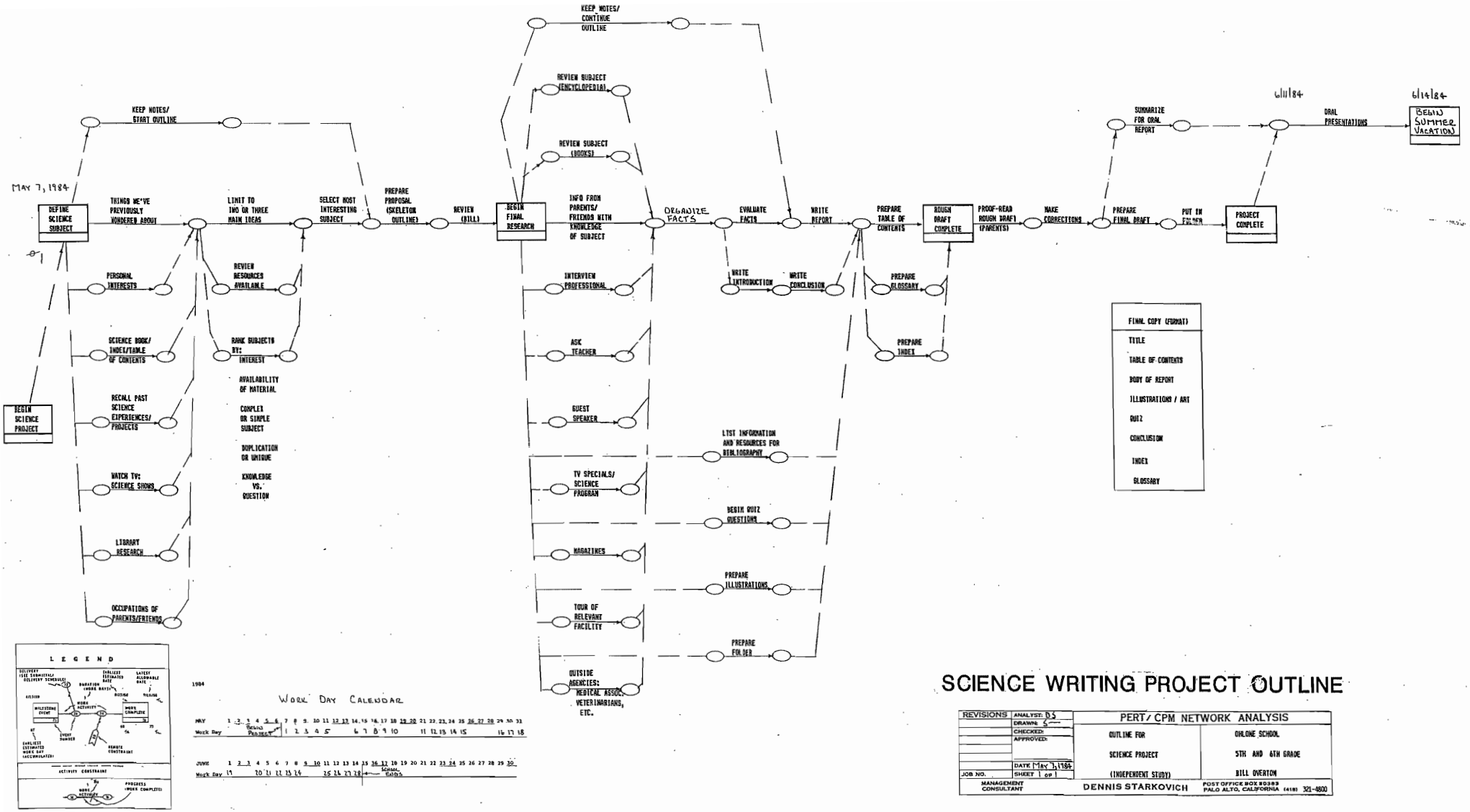
WHEN ZED WAS IN THE FIFTH GRADE I WENT TO THE CLASSROOM TO BE THE PARENT WHO EXPLAINED THEIR OCCUPATION. THE CLASS HAD TO WRITE A SCIENCE PAPER, SO THE CHART BELOW WAS CREATED. ALL THE ACTIVITIES WERE SUGGESTED BY THE CLASS, I JUST HELPED TO ORGANIZE THE PROCESS. EACH STUDENT HAD THEIR OWN CHART WHICH THEY USED TO TRACK THEIR PROJECT TO COMPLETION.



IN 2005 MY FIRM WAS RETAINED TO PREPARE A SCHEDULE FOR A VERY COMPLICATED ENVIRONMENTAL IMPACT STATEMENT. THE LEAD CONSULTANT DIDN'T UNDERSTAND HOW A SCHEDULE COULD BE DEVELOPED FOR THE PROJECT. THIS DOCUMENT HELPED EXPLAIN THE USE OF THIS TECHNIQUE FOR WHAT WAS ESSENTIALLY A RESEARCH AND WRITING PROJECT, FOLLOWED BY A MUNICIPAL REVIEW PROCESS.